

RES Nuffield Foundation Workshop: Teaching and Learning with CORE

18-19 June 2018, University of Bristol (G13, Life Sciences Building, Tyndall Avenue, Bristol, BS8 1TH)

This is a two-day workshop, facilitated by the CORE project and Economics Network, focused on effective and innovative teaching of economics using the CORE texts – *The Economy, Economy, Society, and Public Policy*, and *Doing Economics: Empirical Projects*, and the associated teaching and learning resources. Sessions will introduce teachers and advanced graduate students to the rationale behind the content and pedagogy of CORE and offer practical tips on designing and teaching a course based on these texts.

Monday 18th June

Time	Session title	Facilitators/speakers
09.00-09.15	Registration and coffee	
09.15-09.45	Welcome, introductions and objectives	Alvin Birdi (Bristol) and Wendy Carlin (UCL); Chair: Ashley Lait
09.45-11.00	A: 'New to CORE': Introduction to CORE's <i>The Economy, Economy, Society, and Public Policy</i> , and <i>Doing Economics</i>	Alvin Birdi
09.45-11.00	B: 'Experienced users': Getting the best from CORE	Christian Spielmann (Bristol) & Eileen Tipoe (Oxford and CORE)
11.00-11.15	Break	
11.15-12.30	The CORE vision	Sam Bowles (Santa Fe Institute) & Wendy Carlin (UCL) Comment: Humberto Llavador (UPF); Chair: Stefania Paredes Fuentes
12.30-13.30	Lunch	
13.30-14.45	Capitalism and democracy – teaching Unit 22 (<i>The Economy</i>), Unit 12 (<i>ESPP</i>)	Humberto Llavador and Lucy Barnes (UCL, Political Science); Chair: Robin Naylor
14.45-15.00	Break	
15.00-16.15	A: Voice and presence in the classroom B: The flipped classroom	Pete Baillie (VOX Coaching); Fabio Arico (UEA) and Guglielmo Volpe (QML)
16.15-17.30	A: The flipped classroom B: Voice and presence in the classroom	Fabio Arico (UEA) and Guglielmo Volpe (QML); Pete Baillie (VOX Coaching)
19.00-late	Dinner	

Tuesday 19th June

Time	Session title	Facilitators/speakers
9.00-9.15	Refreshments on arrival	
09.15-10.15	The labour market and the aggregate economy	Wendy Carlin (introduction); David Hope (KCL, Political Economy) on how to teach it; Gonzalo Paz (UCL); Chair: Carlos Cortinhas
10.15-10.30	Break	
10.30-11.45	Games in the classroom (participants in two groups)	Humberto Llavador (UPF and http://classex.de/); Antonio Cabrales (UCL)
11.45-13.00	Teaching 'institutions' using <i>The Economy</i> and <i>ESPP</i>	Sam Bowles (Introduction); Stephen Wright (Birkbeck) on how to teach it; Gonzalo Paz (UCL); Chair: Judith Shapiro
13.00-14.00	Lunch (discussion about sharing teaching and learning resources through CORE Labs)	
14.00-15.30	CORE's <i>Doing Economics</i> – empirical projects for <i>ESPP</i> and <i>The Economy</i>	Eileen Tipoe (Oxford and CORE); Ralf Becker (Manchester); Carlos Cortinhas (Exeter); Chair: Camila Cea
15.30-16.15	Action and next steps, closing remarks, certificates, and informal discussions with the presenters	Alvin Birdi (Bristol) and Wendy Carlin (UCL); Chair: Ashley Lait